

RS101: Introduction to the Recreation and Sport System

Overview (DRAFT)

This learning event introduces the mix of groups, relationships, resources, and policies that form the system. Understanding these parts and priorities improves your ability to access resources for recreation.

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Week 1 Activities

Week 1 learning opportunities will help us to better 1) describe local, territorial and national components of the recreation and sport system; and 2) explain the role of public, not-for-profit, and private sectors in the recreation and sport system. Follow these steps for a successful learning experience.

1. Begin by reviewing pages 1 to 14 in the RS101 Presentation.
2. Take a few minutes to download Handout 1, a short excerpt from the Framework for Recreation in Canada.
3. Explore our System by playing Recreation and Sport System Jeopardy (Handout 2a). You can download and print a scorecard (Handout 2b) if you want to keep track of your answers.
4. Prepare for conference call #1 on ___(date)_____ with these questions:
 - What are some of the different parts that make up our sport and recreation system?
 - So, what is a system? How is the recreation and sport system complex?
 - As a recreation leader, how can understanding the recreation and sport system help you?

If you cannot join conference call #1, listen to the recording and post your thoughts on these questions in the Week 1 Forum.

Required Learning Activity #1

1. Map the different parts of the recreation and sport system with which you interact.
 - Use one of the two templates provided in Handout 3 (Matrix or Network) or create your own "map".

- Try to include a variety of parts: local, territorial, national, and Indigenous; non-profit, government (public), and private; and related to people, organizations, facilities, and funding

2. Post your "map" to the Week 2 Forum by _____ (date)_____.

Week 2 Activities

Week 2 learning opportunities allow us to 1) recognize the benefit of working with other sectors including health, education and justice; and 2) discover the Truth and Reconciliation Commission's Calls for Action related to recreation and sport. Follow the steps below to successfully complete RS101 by the end of Week 2.

1. Complete the tasks outlined in the Required Learning Activity #2.

Required Learning Activity #2

1. Prepare for conference call #2 on _____ (date)_____ by reviewing pages 15 to 23 in the RS101 Presentation.
2. Take a look at Handout 4, the Truth and Reconciliation's Calls to Action about Sports and Reconciliation (#87 - #91).
 - What can you do to address these calls to action?
3. Prepare for conference call #2 with these questions:
 - What does working "across-sectors" or "multi-sectorally" mean?
 - How can working with others help enable the benefits of recreation?
 - How can recreation leaders address TRC's 5 calls to action in Sport?

If you cannot join conference call #2, listen to the recording and then post your thoughts on these questions in the Week 2 Forum.

References

Canadian Parks and Recreation Association/Interprovincial Sport and Recreation Council (February 2015). A Framework for Recreation in Canada - 2015 - Pathways to Wellbeing. Ottawa: Canadian Recreation and Parks Association. 40 pages.
www.cpra.ca

Truth and Reconciliation Commission of Canada. (2015). Calls to Action, Retrieved from <http://www.trc.ca>.