

Plan for Success

RP101 – Part 2



Plan for Success

Plan for Success (RP101) introduces outcomes-based thinking to achieve individual and community benefits through recreation.

Whether used daily or annually, an outcomes-based approach will help you plan, prioritize, and demonstrate the impact of recreation.



Learning Objectives

- **Communicate the value of outcome-based planning.**
- **Describe the difference between outcomes, outputs, inputs and activities.**
- **Prepare a basic planning model that connects activities to outcomes.**

What do you think?

Outcomes, Outputs, Activities or Input?

1. _____ Over 13 participants registered for the activity.
2. _____ A total of 10 workshops were conducted.
3. _____ Youth demonstrate an understanding of leadership skills.
4. _____ Participants take part in problem-solving activities.
5. _____ Teens demonstrate leadership strategies during a community initiative.
6. _____ Participants successfully complete skill requirements.
7. _____ Children demonstrate improved social skills.

What do you think?

Outcomes, Outputs, Activities or Input?

8. _____ Participants feel comfortable communicating within the group.
9. _____ Program revenues cover costs of program.
10. _____ Six new partnerships were developed through the initiative.
11. _____ Evaluation forms reflect anticipated outcomes.
12. _____ Facilities are appropriate for programs offered.
13. _____ One or more new programs are offered.
14. _____ Communication is maintained between staff and supervisor.

What do you think?

Outcomes, Outputs, Activities or Input?

15. _____ Monitor the number of registrations to evaluate program viability.
16. _____ Lead coaching clinics and plan seminars.
17. _____ Registrations occur without problems.
18. _____ Children indicate a greater belief in their ability to successfully accomplish tasks.
19. _____ Instructor-to-child ratios are maintained at 1:6.
20. _____ Parents indicate they understand the value of the program to their child's development.
21. _____ Customer service complaints decrease by 20%.

Outcomes Delivered by Programs, Services, Events

- what benefits or changes are there for participants during or after their involvement with a program, service, or event?
- what didn't they have when they started?
- typically there are benefits or changes in:
 1. *knowledge*
 2. *attitudes*
 3. *values*
 4. *skills*
 5. *behaviour*
 6. *condition*
 7. *status*
- a change for the better (or in some cases - get worse but at a rate more slowly than they would have otherwise. For example if someone had a chronic disease)

Something to think about

Ask yourself...

- 1. How do you define or explain to someone the difference between an OUTPUT and an OUTCOME?**
- 2. What are three positive results of using an OUTCOME APPROACH?**
- 3. How does OUTCOME-BASED PLANNING differ from traditional planning methods?**



A Framework for Program Planning Using an Outcome-Based Approach



PROGRAM NAME:
TARGET INDIVIDUAL OR GROUP:
CONTEXT/BACKGROUND/ISSUE BEING ADDRESSED:
OVERALL PROGRAM OUTCOME:

PROGRAM OUTCOMES (SHORT TERM AND INTERMEDIATE): What are the desired changes participants will experience as a result of this program?	LONG TERM IMPACT: What longer term impact will this have on your program participants?	INPUTS: What resources are required? e.g. money, staff, volunteers, facilities, equipment, supplies	ACTIVITIES: What is done with the inputs to deliver your purpose/ mission e.g. marketing, registration, program admin, volunteer recruitment, training, planning	OUTPUTS: The direct products of the program or event e.g. number of classes taught, number of participants
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**Activity # 2
Pulling It All
Together To
Address Your
Community Issue
With a Program or
Event**

Challenges in Implementing Outcome-Based Thinking

- it may require a major shift in thinking
- it isn't easy
- it takes time
- some outcomes are more difficult to measure than others
- some outcomes take longer to measure

But...it will be the best investment you ever make!

Questions?

Trainer's Contact Information:



With support from:

