

RP101: Plan for Success

Overview (DRAFT)

This learning event introduces outcomes-based thinking to achieve individual and community benefits through recreation. Whether used daily or annually, an outcomes-based approach will help you plan, prioritize, and demonstrate the impact of recreation.

RP101 - Plan for Success was designed and prepared by Brenda Herchmer with input from Cindy Underhill and editing by Caroline Sparks. RP101 is original content of Brenda Herchmer adapted from the concept of logic models. Brenda Herchmer would like to deliver RP101. Modification to content requires consultation with Brenda Herchmer. Development was funded by the Arctic Inspiration Prize.

Week 1 Activities:

Week 1 learning opportunities will help us understand outcomes, inputs, outputs and activities. We will explore the “whys of recreation” – also known as the benefits.

1. Begin by reviewing the Presentation1 to prepare for the conference call.
2. Review the tasks described in Required Learning Activity #1 (RLA#1) below. Complete **Part A** of RLA#1 before the call as we will discuss your responses during the call.
3. Participate in the conference call.
4. Look ahead and review two slides from the 2nd week’s presentation and consider the questions described in **Part B** of RLA#1 below.

Required Learning Activity #1:

Due: Part A is due by the first conference call. Part B is due by 2nd week’s conference call.

Part A: Finding the Whys that Lead the Way

Please post your responses to the following questions in the forum. We will discuss these on our first conference call.

1. What’s one example of a situation in your community that recreation could potentially help address? Please be specific in your example.
2. What do you want to see as the outcomes/benefits or desired change for this situation?
3. What type of outputs might help you achieve these outcomes and benefits?”

Part B: Something to Ask Yourself

1. Review pages 2 and 3 of the 2nd presentation.
2. Think about the following questions. You don't have to share your responses but we'll discuss them during the 2nd conference call.
 - How would you explain the difference between an OUTPUT and an OUTCOME?
 - What are three positive results of using an OUTCOME APPROACH?
 - How does OUTCOME-BASED PLANNING differ from traditional planning methods?

Week 2 Activities:

Week 2 learning opportunities will introduce you to a new approach to program planning.

1. Begin by reviewing the Week 2 presentation to prepare for the conference call.
2. Check the forum for the answers to **Part B** of RLA#1. We'll discuss these during the call.
3. Review the tasks described in Required Learning Activity #2 below.
4. Bring any questions you have about the outcome-based program planning framework to the final conference call.
5. Complete RLA#2 by the date indicated by your trainer.

Required Learning Activity #2

1. Download the handout – an Outcomes Planning Framework. Use this one page template to develop an outcome-based plan based on the community situation and outcomes you outlined during Week 1.
2. Post your plan (using the template document) to the forum after the final conference call.
3. Please make sure you take the time to review the activities of the other participants as it will be important to learn from one another.