



Learning Event Lesson Plan¹: RP101 Plan for Success

Learning Objectives/Outcomes: Insert from syllabi

Participants will successfully complete their LE by:

1. Participating in each Learning Event's weekly conference call(s) unless otherwise arranged with the trainer.
2. Completing and sharing the required Learning Activities in Moodle.

Learning Event Lesson Plan Example

Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools
<i>Day 1</i>	<i>Welcome Review expectations Introductory material</i>	<i>Set context for Recreation North</i>	<i>AIP video: https://vimeo.com/156300208 "A Means to a Greater Beginning" https://www.cpra.ca/framework-implementation/</i>	<i>Moodle Vimeo Website links</i>
<i>Day 3: 5 minutes</i>	<i>Conference call introductions</i>		<i>PPT Slides 1-3</i>	
<i>5 minutes</i>	<i>Background to Recreation North</i>		<i>Slide 4</i>	

¹ Purpose for the Learning Event Lesson Plan:

- Supports tracking of activities during Pilot.
- Provides background for evaluation.
- Provides a plan in case trainer is unexpectedly away.
- Provides some response to work plan requirement for facilitator and participant manuals.



Learning Event Lesson Plan for LE:

RP101 Plan for Success

Learning Objectives/Outcomes:

Upon completion of this learning event, participants will be able to:

- Communicate the value of outcome-based planning.
- Describe the difference between outcomes, outputs, inputs and activities.
- Prepare a basic change or planning model that connects activities to outcomes.

Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
Day 1 Nov 20	Welcome Message & Course Overview	Set context for course	PP Presentation 1 PP Presentation 2	Moodle	Communication sent to participants was sent out in a timely manner, consistently.
Day 1-2 Nov 20-21	In preparation for the conference call on Wednesday, November 22nd please take the time to review and bookmark the RP101 Presentation Part 1 before the call. This will help you with the Learning Activity 1A (see forum) and prepare for our conference call on Wednesday, November 22 nd . Remember, it is a requirement to participate in the conference call.			Moodle Moodle	



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
	<p>Assignment 1: Finding the Whys that Lead the Way</p> <p>This assignment is about exploring the whys of recreation, the benefits. In your previous course Recreation Foundations, you explored the benefits of recreation. In RP101, we will also explore the benefits of recreation in relation to how they apply to our planning of programs, events, meetings and any other project that requires planning.</p> <p>Please answer the following questions. We will discuss these on our first conference call.</p> <ol style="list-style-type: none"> 1. What's one example of a situation in your community that recreation could help address? Please be specific in your example. 2. What do you want to see as the outcomes/benefits or 		Learning Activity #1A	Moodle, Forum	<p>This activity became 1A.</p> <p>I thought this activity went well. It got the participants thinking more towards an outcome based approach and provided a good discussion on our first conference call. It's an activity I would do again.</p> <p>This activity was also used to carry onto the 2nd activity so that participants walked away with an actual plan they could implement.</p> <p>He tools used were basic, but some had issues using moodle due to internet issues</p>



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
	<p>desired change for this situation?</p> <p>3. Please provide an example of an output based on the situation and the outcomes identified.</p> <p>Assignment Due Date: Wednesday November 22nd</p>				overall.
<p>Day 3 Nov 22 5-10 mins</p>	<p>Conference Call Welcome and check in.</p> <p>Based on who is participating, get a sense of where people are geographically. When addressing each question, have participants respond from east to west. Let participants know the order in which they sit.</p>	<p>Check to see who is participating.</p> <p>Establishes a routine in answering questions. Participants know when it's their turn.</p>	<p>Map of where participants live.</p>	<p>Phone</p>	<p>The conference call went really well. It was the first time I have done one but I felt very satisfied with how the discussion went. Participation was low based on numbers enrolled in LE.</p>
<p>15 mins</p>	<p>Question #1: Everyone shares their answer to question #1 above.</p>		<p>Learning Activity #1</p>		



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
15 mins	Question #2: Everyone shares their answer to question #2 above		Learning Activity #1		
15 mins	Question #3: Everyone shares their answer to question #3 above		Learning Activity #1		
5 mins	Closing Comments. Participants may provide brief additional thoughts, comments, reflections on the topic discussed during this call.	Tie things together. Allow for additional comments and feedback.			
Day 4 Nov 24	<p>Send out message in Forum regarding Learning Activity 2A and 2B.</p> <p>Assignment 2A: Something to Think About: Ask Yourself ... Think about the following questions and be prepared to discuss your thoughts during our conference call on Wednesday November 29th.</p> <p>1. How do you define or explain to someone the difference between an OUTPUT and an</p>	Provide instructions for next Activity.	Learning Activity #2A Forum post	Moodle	<p>This Activity got switched to 2A becoming 1B.</p> <p>I would use this activity again. It provided more thought into using an outcome based approach, thinking more about the benefits and why they are important.</p>



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
	<p>OUTCOME? 2. What are three positive results of using an OUTCOME APPROACH? 3. How does OUTCOME-BASED PLANNING differ from traditional planning methods? Assignment Due Date: Wednesday November 29th</p> <p>Assignment 2B: What Do You Think?: Outcomes, Outputs, Activities or Inputs?</p> <p>Read the statements on Slide 4 in Plan for Success Part 2. Identify which statement you feel is an outcome, output, activity or input. We will have a brief discussion no these during our conference call on Wednesday November 29th and I will post the answers prior to the call. Assignment Due Date: Wednesday November</p>		<p>Learning Activity 2B</p>	<p>Moodle</p>	<p>This activity was a good exercise but most participants had to redo the outcomes section, particularly the short and intermediate outcomes. I still think the activity was of value and it tied in with Activity 1A so that they could walk away with a developed plan to start off a new program or project.</p>



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
	29 th				Next time I would do a full example for them. And also talk more about short, intermediate and long term outcomes.
Day 5 Nov 24	Touching base. Check in with each participant through a Moodle message, text or phone call to see how they are doing. Do they have any questions, concerns etc.	To check in individually with each participant.		Moodle, phone	I did not do this. Had hoped to individually. What I did was send out posts in moodle for everyone touching base.
Day 6 Nov 27	Send out message regarding Learning Activity #3.				
Day 7 Nov 28	Send out reminder message regarding Conference Call on Wednesday.	Reminder of call and to have assignments completed.		Moodle	
Day 8 Nov 29 5 mins	Conference Call Welcome and check in. Based on who is participating, get a sense of where people are geographically. When addressing each question, have participants respond from east to west. Let participants know the order in which they sit.	Check to see who is participating. Establishes a routine in answering questions. Participants know when it's their turn.			Conference went well despite only having 4 participants due to NWTel issues. We decided to go ahead even tho many couldn't call in.



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
10 mins	Question #1: Everyone shares their answer to question #1 above.		Learning Activity #2A		
10 mins	Question #2: Everyone shares their answer to question #2 above		Learning Activity #2A		
10 mins	Question #3: Everyone shares their answer to question #3 above		Learning Activity #2A		
20 mins	We will discuss this planning approach. Address any questions, comments, feedback participants may have. A Framework for Program Planning Using an Outcome-Based Approach	Overview of planning framework. Perception check.	Learning Activity #3 template and PP Presentation 2.		
5 mins	Closing Comments. Participants may provide brief additional thoughts, comments, reflections on the topic discussed during this call.	Tie things together. Allow for additional comments and feedback.			
Day 9 Nov 30	Touching base. Check in with each participant through a Moodle message, text or phone call to see how they are doing. Do they have any	To check in individually with each participant to see how they are doing and if they have any questions regarding		Moodle, phone	



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools	Trainer Evaluations
	questions, concerns etc.	their assignment.			
Day 9 Nov 30	Reminder message of final activity due tomorrow			Moodle	
Day 10 Dec 1	Learning Activity #3 due.				
	Send closing message thanking everyone for their participation.			Moodle	