



Learning Event Lesson Plan¹:

RL 101 – Identify Your Own Leadership Strengths

Learning Objectives/Outcomes:

Upon completion of this learning event, participants will be able to:

- Identify their own leadership strengths by exploring a variety of resources and tools reflective of one's culture and community (e.g. local Indigenous leaders, Elders, medicine wheel, traditional teachings and stories, leadership style and learning style surveys, values, emotional intelligence, etc.).
- Consider ways to integrate your leadership learnings into daily practice and way of being.
- Develop a personal "toolbox" of resources to use in recreation and teambuilding settings.

Participants will successfully complete their LE by:

1. Participating in each Learning Event's weekly conference call(s) unless otherwise arranged with the trainer.
2. Completing and sharing the required Learning Activities in Moodle.

¹ Purpose for the Learning Event Lesson Plan:

- Supports tracking of activities during Pilot.
- Provides background for evaluation.
- Provides a plan in case trainer is unexpectedly away.
- Provides some response to work plan requirement for facilitator and participant manuals.



Day 1-2 (enter day and date)

Time/Timing	Activity & Description	Purpose Participants will be able to...	Materials and/or Resources	Technology and Tools
	<p>Instructor will read Moodle profiles and the Introduction Forum of the participants. Instructor will create a learning circle of participants' names). Instructor will email a general welcome to the participants with some directions on activities that need to be completed before the first conference call. Instructor will post a two minute audio and optional video introduction of themselves. Remind participants of their Participant Pact (it's in their Moodle book). Offer assistance to participants with the RLA#1 if needed. Review participant policies. Review NAHO's approach to terminology.</p>		<p>Participant profiles PP Course outline and learning activities Evaluation Outline Group contract Participant Policies NAHO – terminology Audio introduction of instructor (optional) Class Circle (optional)</p>	<p>Moodle Audio/video optional</p>
30 min	<p>Learning Activity #1 – PartA: Post a personal introduction</p>	<p>Share leadership experiences.</p>	<p>Template of introductory</p>	<p>Moodle</p>

Comment [WL1]: Include a sample at the bottom. I can set them up as posts and schedule them to be sent on a different day? Ask Caroline.



Time/Timing	Activity & Description	Purpose Participants will be able to...	Materials and/or Resources	Technology and Tools
	<p><i>on the theme of leadership. A short list of questions will be provided.</i></p> <p><i>Who is a leader in your life?</i></p> <p><i>What is a symbol that represents this person's leadership style?</i></p> <p><i>How are you a leader?</i></p> <p><i>Read the responses of all participants.</i></p>	<p><i>Share a story of a leader or mentor in their lives.</i></p>	<p><i>questions.</i></p>	

Day 3 Conference Call #1 (enter date and time)

Time/Timing	Activity & Description	Purpose Participants will be able to...	Materials and/or Resources	Technology and Tools
	<p><i>Instructor will compile insights about some answers and symbols of leadership provided by the participants and include this in the PP.</i></p>		<p><i>Participant responses to LA #1 in Moodle.</i></p>	<p><i>Moodle</i></p>
<p><i>11:00 –11:05</i></p>	<p><i>Review the Agenda and LE Objectives</i></p>	<p><i>-Review the agenda for the conference call.</i></p> <p><i>-Identify their LE responsibilities and</i></p>	<p><i>LE Objectives</i></p> <p><i>Syllabus</i></p> <p><i>Conference Call Agenda</i></p>	<p><i>PP</i></p> <p><i>Moodle</i></p>



Time/Timing	Activity & Description	Purpose Participants will be able to...	Materials and/or Resources	Technology and Tools
11:05 – 11:50	<i>Group Check In (Invitation) What struck you about leaders in the North?</i>	<i>schedule. -Acknowledge their day and what everyone has left behind to be together. -Set the tone for the class. -Ask any general questions. -Reflect on learnings after reading participant reflections. -Summarize themes that they noticed in RLA#1.</i>	<i>Class Circle (optional) Core Components of Indigenous Leadership</i>	
11:50 – 12:00	<i>Introduce Learning Activity #2: Emotional Intelligence and Moodle Book of six leadership tools (a few slides shared here like the Moodle Book to prevent the need for them to look at every tool)</i>	<i>-review RLA#2's expectations, resources and timeline. -begin deciding on a tool for RLA #2.</i>	<i>Moodle Book Outline of RLA #2</i>	<i>PP Padlet Moodle Book</i>

Comment [WL2]: Look at Caroline's book as an example. Limit text and include pictures.

Day 4-9 enter date range

Time/Timing	Activity & Description	Purpose Participants will be able to...	Materials and/or Resources	Technology and Tools
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Time/Timing	Activity & Description	Purpose Participants will be able to...	Materials and/or Resources	Technology and Tools
	<i>Support participants with RLA#2.</i>	<i>-Ask questions about RLA#2. -Seek assistance with Padlet. -Discuss their approach to RLA#2.</i>	RLA#2 Outline	Moodle Padlet
	<i>Collect interesting quotes from participant reflections posted in Padlet. Include these in the PP for Call #2.</i>	<i>-feel validated by seeing their words and work recognized</i>	<i>RLA#2 Reflections on Padlet</i>	<i>Padlet PP</i>

Day 10: Conference Call #2 (enter date and time)

Time/Timing	Activity & Description	Purpose The participants will be able to...	Materials and/or Resources	Technology and Tools
11:00-11:10	<i>Welcome Check In On Moodle Chat: One word to describe your leadership strength and your area for growth. Ex. Reflection(+) and time management (^) OR</i>	<i>-share what kind of energy and mood they have -settle into the topic with a bit of humour</i>	<i>Story/Quote</i>	<i>Padlet Moodle Chat</i>



Time/Timing	Activity & Description	Purpose The participants will be able to...	Materials and/or Resources	Technology and Tools
	<i>Story/Quote (humorous but meaningful with respect to leadership)</i>			
11:10-11:55	<i>Leadership Tools (EI and 6 tools)</i> <i>Highlights of reflections from LA #2</i> <i>Participants discuss each other's reflections on their chosen tools.</i>	<i>-explore a variety of leadership resources and tools</i> <i>-consider ways to integrate leadership learnings into their everyday way of being</i>	<i>Completed reflections</i>	<i>Padlet</i>
11:55-12:00	<i>Closure</i> <i>Invitation to share a gratitude or an underlying question on Moodle during the last 5 minutes.</i> <i>Encourage the group to read them tomorrow.</i>	<i>-feel closure</i> <i>-ask difficult questions that might not have a clear answer</i>	<i>Completed Reflections</i>	<i>Moodle</i>

Day 11-12: (enter date range)

Follow Up after the Course:

Encourage participants to complete a feedback form after the LE. This can be done verbally with the trainer.



Flag any participants that require follow up for Caroline and Brenda. Consider learning needs, literacy needs, technology difficulties or any other issues that come up

