



**Learning Event Lesson Plan for LE: PE101 Deliver Recreation Programs and Events**

**Learning Objectives/Outcomes:** *Upon completion of this learning event, participants will be able to:*

- Deliver programs and events that reflect local priorities, trends, and recommendations of the National Recreation Framework.
- Explain two approaches to recreation programming: community-driven (community development) and direct-delivery.
- Describe how to plan for and lead/deliver recreation programs and events.

**Participants will successfully complete their LE by:**

1. Participating in each Learning Event's weekly conference call(s) unless otherwise arranged with the trainer.
2. Completing and sharing the required Learning Activities in Moodle.

Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools
Day 1	Welcome Message & Course Overview	Set context for LE		Moodle
Day 1-2	Before the 1 <sup>st</sup> call on _____, participants will review the presentation slides for Week 1. The slides will be referred to during the call. Participants will the following during the call:  1. How does, or could, your community reflect the five	Overview of Week 1 Activity	PE101 Presentation Slides	Moodle



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	<p>priorities of the National Recreation Framework for Recreation (see slides 4 and 5)?</p> <p>If participants are not able to join the conference call, the activity for Week 1 is to:</p> <ol style="list-style-type: none"> <li>1. <b>Review the presentation slides.</b></li> <li>2. Listen to the recording of the conference call posted in Moodle.</li> <li>3. Post a response to the question above and what you heard discussed on the call.</li> </ol>			
<p>Day 3 5-10 mins</p>	<p>Conference Call</p> <p>Welcome and check in.</p> <p>Based on who is participating, get a sense of where people are geographically. When addressing each question, have participants respond from east to west. Let participants know the order in which they sit.</p>	<p>Check to see who is participating.</p> <p>Establishes a routine in answering questions.</p> <p>Participants know when it's their turn.</p>	<p>Map of where participants live</p>	<p>phone</p>



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15 mins	Question #1: Everyone shares their answer to question #1 above.	Connects recreation in their community to the National Framework	Learning Activity Question #1	Moodle
30 mins	<p>Review information of presentation slides for Week 1.</p> <p>Provide opportunity for participants to ask questions.</p> <p>Provide overview of Week 2 Activity.</p> <p>Complete the steps in the PE101 planning workbook to plan the delivery of your program or event (from RP101 Plan for Success) or choose a different program or event.</p>		<p>Presentation slides for Week 1</p> <p>PE101 planning workbook</p>	Moodle
5 mins	<p>Closing Comments.</p> <p>Participants may provide brief additional thoughts, comments, reflections on the topic discussed during this call.</p>	Tie things together. Allow for additional comments and feedback.		Moodle
Day 5	<p>Send out a follow-up message from the conference call to see how participants are doing.</p> <p>Check in with those participants</p>	Touching base		Moodle



Time/Timing	Activity & Description	Purpose	Materials and/or Resources	Technology and Tools
	who did not participate in conference call #1 regarding progress on their required activity.			
Day 7	Send out reminder message regarding 2 <sup>nd</sup> Conference Call on _____.	Reminder of call and to have assignments completed.		Moodle
Day 8 5 mins	Conference Call Welcome and check in.  Based on who is participating, get a sense of where people are geographically. When addressing each question, have participants respond from east to west. Let participants know the order in which they sit.	Check to see who is participating.  Establishes a routine in answering questions. Participants know when it's their turn.		phone
45 mins	Allow participants to share their learning activity from the PE101 Planning Workbook.		PE101 Planning Workbook	phone
5 mins	Closing Comments. Participants may provide brief additional thoughts, comments, reflections on the topic discussed during this call.	Tie things together. Allow for additional comments and feedback.		Moodle



<b>Time/Timing</b>	<b>Activity &amp; Description</b>	<b>Purpose</b>	<b>Materials and/or Resources</b>	<b>Technology and Tools</b>
Day 9	Reminder message of final activity due tomorrow: PE101 Planning Workbook activity			Moodle
Day 10	Required Learning Activity Due: PE101 Planning Workbook activity			Moodle
Day 11	Send closing message thanking everyone for their participation.			Moodle